

ering people through access to information and knowledge

UNESCO Open Educational Resources (OER) Programme

ICT in Education, Science and Culture Section Knowledge Societies Division Communication and Information (CI) Sector UNESCO, Paris, France

www.unesco.org/webworld/en/oer www.unesco.org/webworld/fr/oer







What are **Open Educational Resources (OERs)**?

UNESCO defines Open Educational Resources as:

- Any type of learning materials (especially *eLearning* resources and tools)
- Released under an open intellectual property licence or in the public domain, allowing free-of-cost and legal
 - Reuse
 - Revision
 - Remixing
 - Redistribution (4 Rs by David Wiley)



"They are acts of generosity, sharing, and giving."

What is the UNESCO OER Programme

access to information and knowledge

- 1. Paris OER Declaration
- 2. OER Platform
- 3. OER Policy Guidelines
- 4. OER Community on the WSIS Platform
- 5. OER Research Chairs: <u>Canada</u>, <u>Netherlands</u>, New Zealand, Brazil
- 6. Publications
- 7. Partnerships: Commonwealth of Learning (COL)
- 8. 2012 World OER Conference, Paris, June 2012
- 9. Large projects Hewlett OER Project (2013 2014)







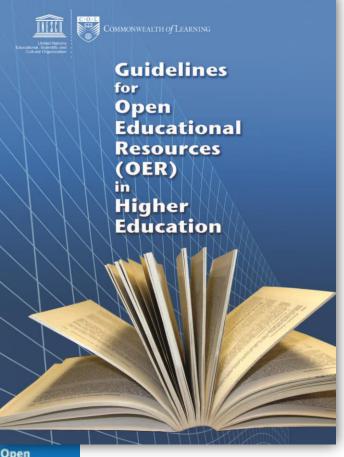


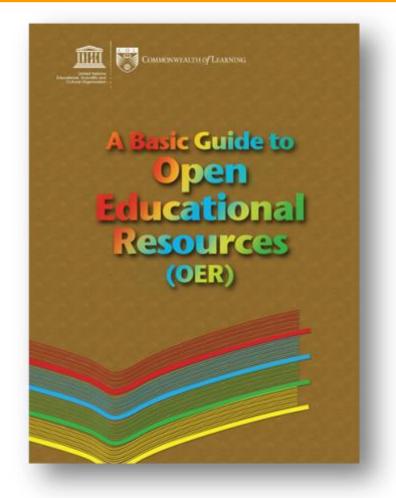


COMMUNICAT

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UNESCO OER Publications







2013 German translations by UNESCO German National Commission



The World OER Congress?

- 20 22 June, 2012
- UNESCO HQ, Paris

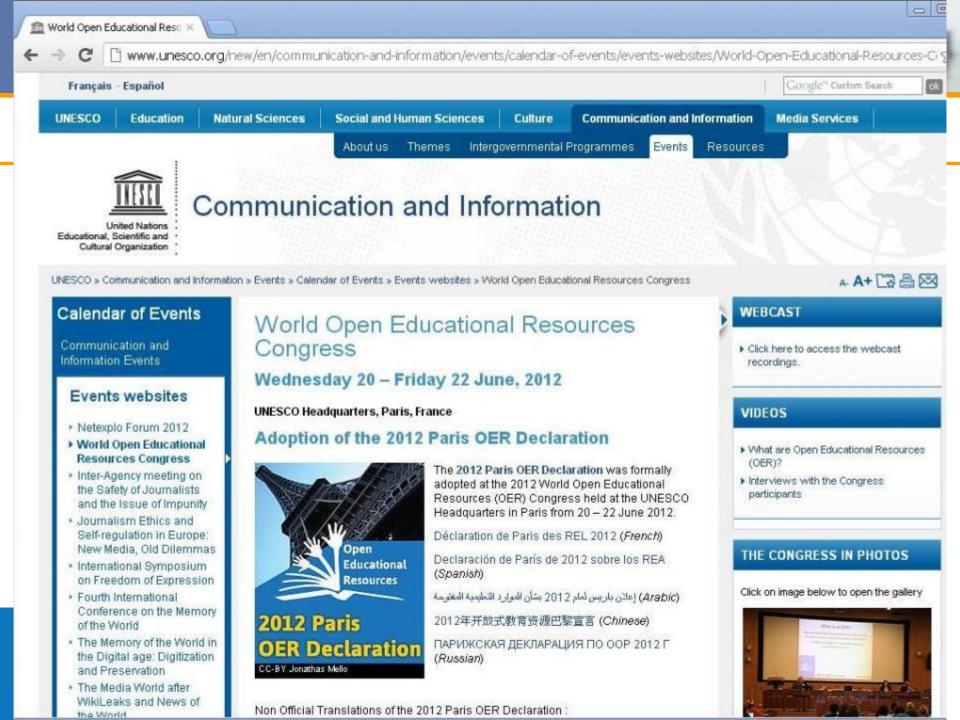
3 Objectives

- Release the Paris OER Declaration
- Showcase the world's best OER
- Celebrate the 10th anniversary of 2002 UNESCO Forum
- 6 worldwide regional Forums
- 400+ representatives from: Governments, civil society, academia



www.unesco.org/oercongress







P C www.unesco.org/new/index.php?id=64395&L=0

UNESCO » Communication and Information » Themes » Access to knowledge » Open educational resources

A- A+ 3 A

Access to knowledge

Access for people with disabilities

Archives

Free and Open Source Software (FOSS)

Information literacy

Internet Governance

Libraries

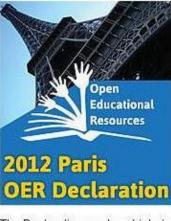
Linguistic diversity and multilingualism on Internet

Open access to scientific information

Open educational resources

Preservation of documentary heritage

What is the Paris Declaration?



The 2012 Paris OER Declaration was formally adopted at the 2012 World Open Educational Resources (OER) Congress held at the UNESCO Headquarters in Paris from 20 - 22 June 2012.

Déclaration de Paris des REL 2012 (French)

Declaración de París de 2012 sobre los REA (Spanish)

(Arabic) إعلان باريس لعام 2012 بسأن الموارد التعليمية المفوحة

2012年开放式教育资源巴黎宣言 (Chinese)

ПАРИЖСКАЯ ДЕКЛАРАЦИЯ ПО ООР 2012 F (Russian)

The Declaration marks a historic moment in the growing movement for Open Educational Resources and calls on governments worldwide to openly license publicly funded educational materials for public use.

Non Official Translations of the 2012 Paris OER Declaration :

- Declaração REA De Paris em 2012 (Portuguese)
- Declaració de París de 2012 sobre els REO (Catalan)

Accessible versions

>> HTML

- Déclaration de Paris des REL 2012 (French)
- Declaración de París de 2012 sobre los REA (Spanish)
- (Arabic) إعلان باريس لعام 2012 بسَّأن الموارد التعليمية المفتوحة 🖕
- 2012年开放式教育资源巴黎宣言 (Chinese)
- ПАРИЖСКАЯ ДЕКЛАРАЦИЯ ПО ООР 2012 Г (Russian)
- Declaração REA De Paris em 2012 (Portuguese)

Q&A ABOUT OER

- What are Open Educational Resources (OERs)?
- Why should I care about OERs?
- What are some examples of OER. projects?
- ▶ How has UNESCO supported OERs?
- What is the 2012 World Open Educational Resources Congress and what are its aims?
- What is the Paris Declaration?
- How can I get involved?

RELATED INFORMATION

PUBLICATIONS/DOCUMENTS

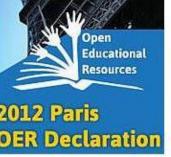


- Guidelines on Open Educational Resources (OER) in Higher Education
- More

PAGES

- Global OER Logo
- Events

WEBSITES



10 Articles of the Paris OER Declaration

- a) Foster awareness and use of OER
- b) Facilitate enabling environments for use of ICT

ess to information and knowledge

- c) Reinforce the development of strategies and policies on OER.
- d) Promote the understanding and use of open licensing frameworks
- e) Support capacity building for the sustainable development of quality learning materials
- f) Foster strategic alliances for OER
- g) Encourage the development and adaptation of OER in a variety of languages and cultural contexts
- h) Encourage research on OER
- i) Facilitate finding, retrieving and sharing of OER



j) Encourage the open licensing of educational materials produced with public funds



Hewlett Project: Supporting the Paris OER Declaration

Advocacy : Awareness raising on the importance of OER **Policy :** Support for national OER policies and strategies

Teacher Training: Capacity building to develop and use OER by supporting the effective use of ICT in Education





'The Paris OER Declaration Follow-up' Project

Time Frame:

2013-2014

Given Section Funding :

Resources

William and Flora Hewlett Foundation

 Target Countries: Indonesia, Kenya, Oman Bahrain, South Africa Senegal, Colombia
Azerbaijan, Slovenia



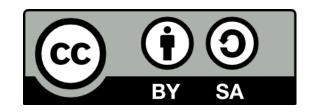
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Contact

Abel Caine

OER Programme Specialist ICT in Education, Science and Culture Section Knowledge Societies Division Communication and Information (CI) Sector UNESCO

> 1, rue Miollis Paris, 75015 France E-mail: <u>a.caine@unesco.org</u> Phone: +33 (0)1 45 68 42 37 Twitter: abelcaine



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