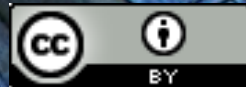# Government's Responsibilities

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2013 EADTU Masterclass
'The role of MOOCs in HE'
23 October 2013
Paris (France)

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Threefold …

Governments have a threefold *responsibility for education* **and its system,** **that is to** *promote and ensure*

> *accessibility* <

> *quality* <

> *efficiency* <

in a *sustainable* **manner**

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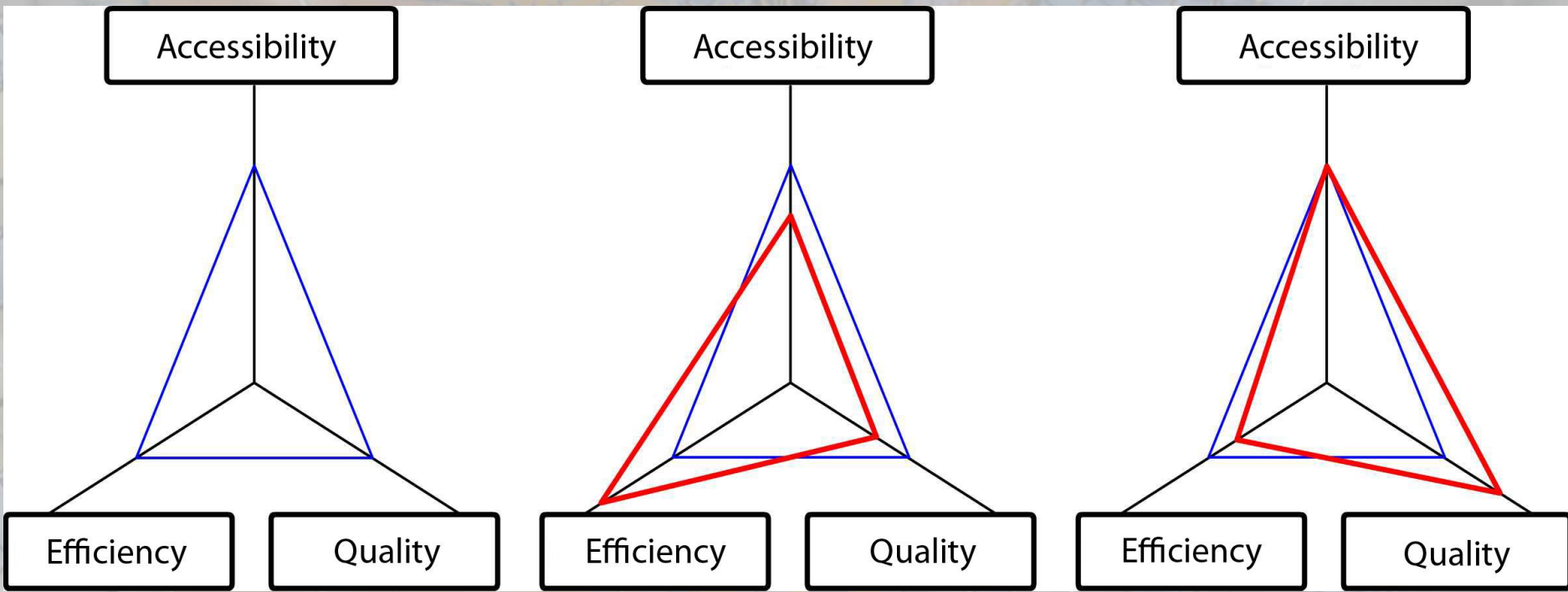Open Universiteit
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Education 3D Performance Deadlock (unaltered circumstances / conditions)

'Starting situation'   *'Increased efficiency'*   *'Higher quality'*

(Based on the *'Iron Triangle'* by Sir John Daniel)

Hypothesis

Performance ***improvement***
along ***one dimension***
inevitably ***deteriorates***
the performance along
one or both of the ***other dimensions****,*
at least at ***unaltered***
circumstances and conditions

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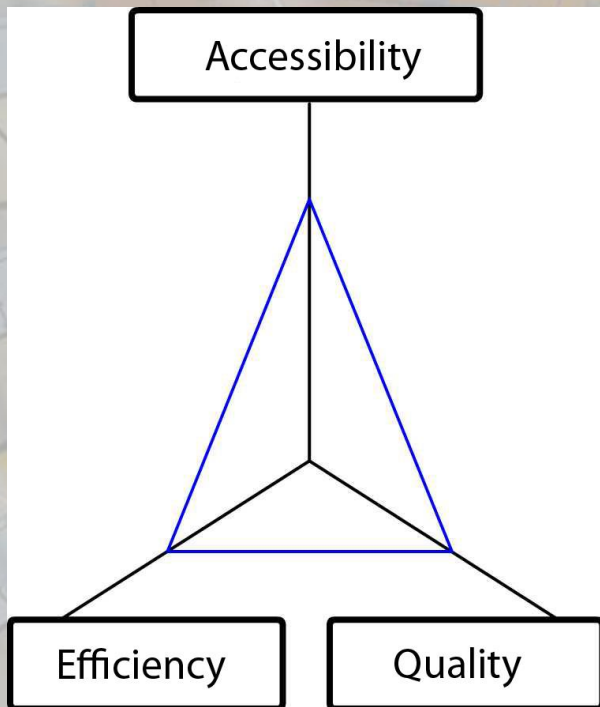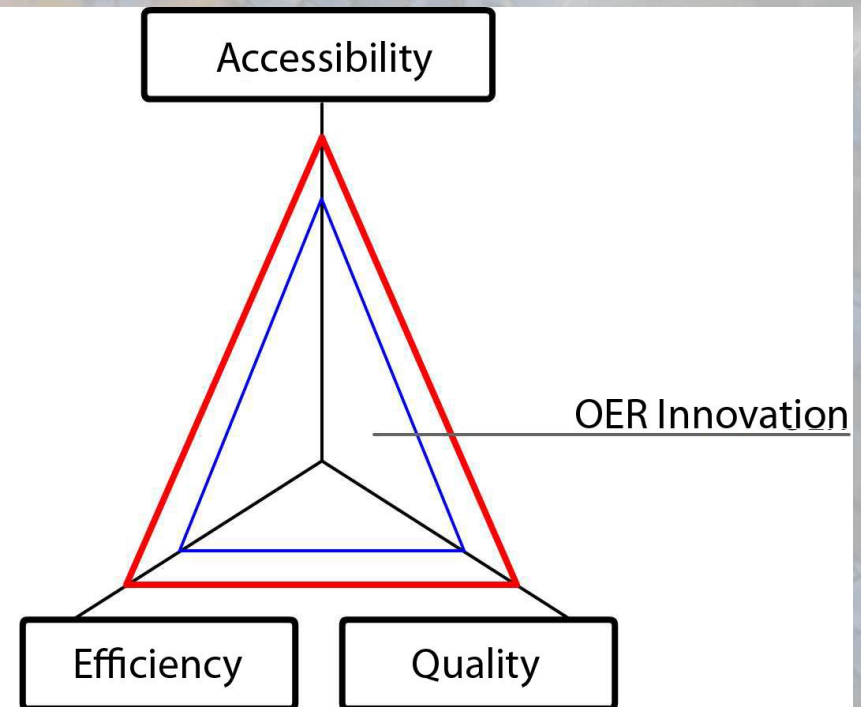Open Educational
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Education 3D Performance (after an OER system intervention)

'Starting situation'

'OER situation'

The OER System *Intervention* …

*… **facilitates** performance **improvement***
along ***all three dimensions*** simultaneously:

Accessibility by free online availability
of learning materials
Quality by involvement of many experts
and users in various roles
Efficiency by not replicating other's efforts

… and has the features to make the educational
system ***more sustainable*** than it currently is

This ***powerful 'logic'*** holds
for ***OER, not*** (necessarily)
for ***OE*** as a whole

No-REGRET with OER …

According to this line-of-thought *governments* should feel encouraged to *embrace* and *mainstream OER* through an explicit governmental *OER policy* including a set of specific *OER measures*.

Within such a *context* it is *easier* and more plausible for educational *institutions* to *convert to OER* which will turn out to be a significant contribution to the *modernization* and innovation of education.

THANK YOU!
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